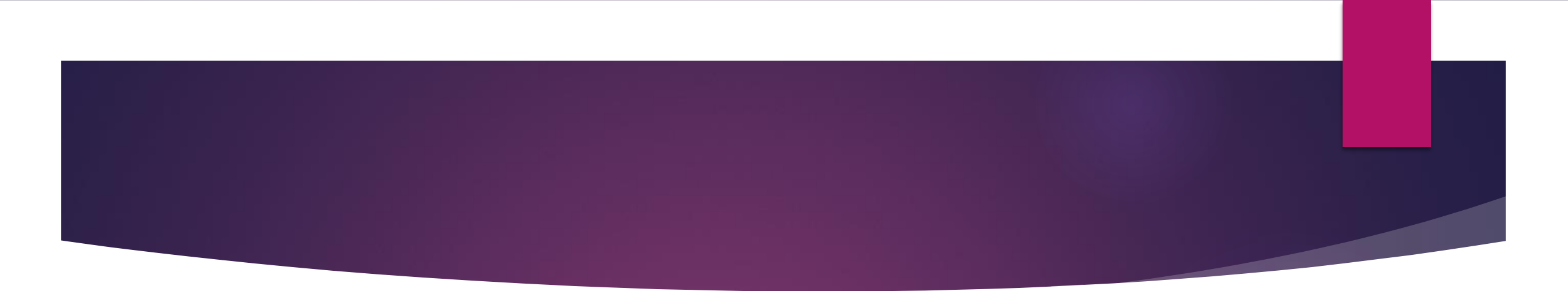# Paper 1: Reading

EXERCISE THREE

This is a note-taking exercise.

The skill you will be assessed on:

- Identifying and selecting details for a specific purpose

- The text may be taken from, for example, an article, blog or website.
- you have to write 7 brief notes about the text under given headings.

Total: 7 marks

►Read the <u>headlines</u> given carefully in the exercise and view the number of points given for each question.

Skim the text

- Read the title.

- Look at pictures if the text had any.

- Read the first sentence of every paragraph to get the main idea.

Underline key words!

- ▶ Identify the main points in the headings.

- ▶ Try to make educated guesses and brief notes of what the answers might be before you read through the text.

Go to the text!

- It is time to read the text in a bit more detail.

- Match the underlined key words with their synonyms in the text. Underline anything that you see in the text that comes across the required in the questions. Don't copy any answers on the dotted lines at this point.

- Some words in the text give clues!

For example, words such as: problems; obstacles; challenges etc. suggest the ideas mentioned afterwards are disadvantages.

Tips:

▶ Sometimes there will be options to select more than you need, it is very important to put the number of answers required.

▶ After you had finished underlining the answers in the text, it's time to transfer them into the dotted lines.

▶ Don't paraphrase or summarize. Just copy and paste the answers word by word. (Don't use your own words)

▶ There might be several points that refer to the same required point, you have to be able to recognize them. These points are usually examples on the sentence, definitions or explanations.

- Don't highlight too much. Don't take huge chunks! Write enough information but keep it short.

- Answers are only written on the line. Anything that falls off the line will not be considered as part of your answer.

- Spend 10 to 12 min on this question

- Answers are not necessarily in sequence.