

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Cross through the number of faces on the grid for each shape below.

4	3	6	2
7	8	5	10

Cube

Tetrahedron

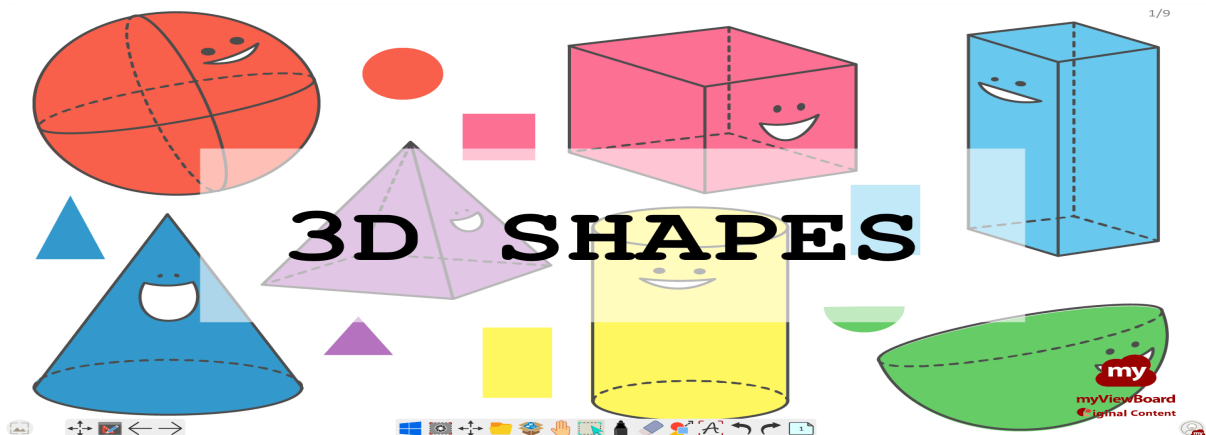
Triangular prism

Hexagon-based pyramid

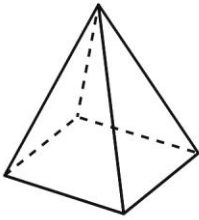
Octagonal prism

Write the three numbers left in the grid in these squares and find their total.

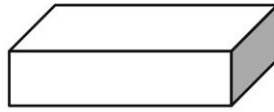
$$\boxed{3} + \boxed{8} + \boxed{2} = \boxed{13}$$



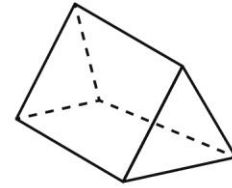
2. Write the correct 3D shape for each description .



square-based pyramid



cuboid



triangular prism

- a. This 3D shape has got five faces.  
It has got nine edges.  
It has got six vertices.

It is a triangular prism

- b. This 3D shape has got five faces.  
It has got eight edges.  
It has got five vertices.

It is a square based pyramid

- c. This 3D shape has got six faces.  
It has got twelve edges.  
It has got eight vertices.

It is a cuboid

d. Choose a new shape. Make your own clues. (different answers )

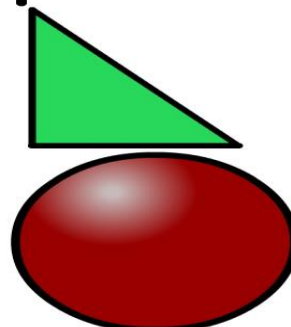
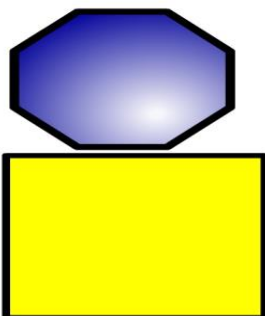
This 3D shape has got 7 faces.

It has got 15 edges.

It has got 10 vertices.

It is a pentagonal prism

## 2 - D Shapes



←  
Random sequence

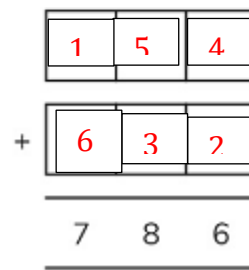
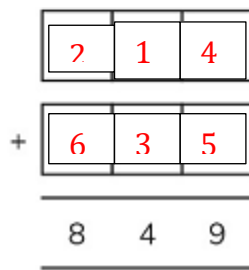
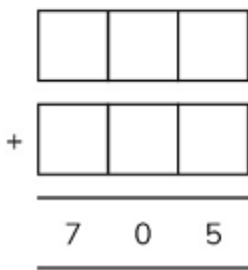
Based on a resource created by S. Belcher  
Maerdy Junior School  
Teacher notes

→  
Ordered sequence

You can use the number cards to make addition calculations.



Can you find arrangements to make these totals?  
One of them is impossible.



3. Calculate .

$$\frac{2}{5} + \frac{4}{5} = \frac{6}{5}$$

$$\frac{7}{8} - \frac{1}{8} = \frac{6}{8}$$

$$\frac{3}{6} + \frac{5}{6} = \frac{8}{6}$$

$$\frac{4}{5} - \frac{1}{5} = \frac{3}{5}$$

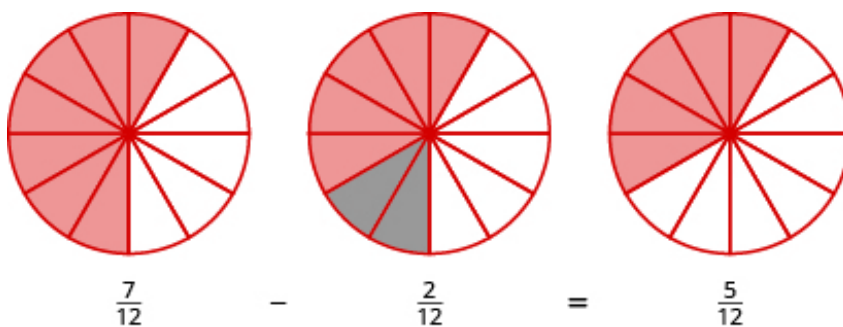
$$\frac{5}{8} + \frac{7}{8} = \frac{12}{8}$$

$$\frac{5}{6} - \frac{2}{6} = \frac{3}{6}$$

$$\frac{5}{6} + \frac{4}{6} = \frac{9}{6}$$

$$\frac{7}{8} - \frac{2}{8} = \frac{5}{8}$$

$$\frac{3}{5} + \frac{4}{5} = \frac{7}{5}$$



4. Look and tick

(✓).

	Proper fraction	Improper fraction
$\frac{12}{9}$		✓
$\frac{1}{2}$	✓	
$\frac{5}{4}$		✓

	Proper fraction	Improper fraction
$\frac{9}{10}$	✓	
$\frac{5}{3}$		✓
$\frac{6}{6}$		✓

	Proper fraction	Improper fraction
$\frac{3}{5}$	✓	
$\frac{9}{7}$		✓
$\frac{1}{8}$	✓	

5. Write the proper and improper fractions. Say them out loud.

a. one-half

1
2

f. one-eighth

1
8

i. five-quarters

5
4

d. nine-tenths

9
10

g. twelve-ninths

12
9

j. five-thirds

5
3

e. six-sixths

6
6

h. three-fifths

3
5

k. nine-sevenths

9
7

7. What is the total of 482 and 361? 482 + 361 = 843

8. What is the difference between 424 and 282? 424 - 282 = 142

9. Subtract 389 from 521. 521 - 389 = 132

10. The Tigers played the Bears at a rugby match.

There were 525 people at the match.

228 people supported the Tigers.

How many people supported the Bears?  $525 - 228 = 297$  **people**\_\_\_\_\_

11. The Khan family drove a total of 462 km, starting on Friday and ending on Sunday.

They drove 128 km on Friday and 215 km on Saturday.

How many kilometers did they drive on Sunday?

$462 - (128 + 215) = 119$  **Km**\_\_\_\_\_

12. Amy showed this number on her calculator.

542

She did a calculation and the calculator showed this number.

592

Tick (✓) the calculation that Amy did.

add 5

add 50

subtract 5

subtract 50

13. Write the missing digits.

$$\begin{array}{|c|} \hline 3 \\ \hline \end{array} \begin{array}{|c|} \hline 4 \\ \hline \end{array} \begin{array}{|c|} \hline 7 \\ \hline \end{array} + \begin{array}{|c|} \hline 5 \\ \hline \end{array} \begin{array}{|c|} \hline 7 \\ \hline \end{array} = \begin{array}{|c|} \hline 4 \\ \hline \end{array} \begin{array}{|c|} \hline 0 \\ \hline \end{array} \begin{array}{|c|} \hline 2 \\ \hline \end{array}$$

14. Complete these calculations.

**b**  $\frac{1}{8} + \frac{7}{8} = \frac{8}{8}$

**c**  $\frac{5}{9} + \frac{6}{9} = \frac{11}{9}$

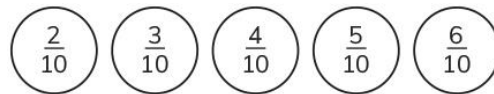
c  $\frac{3}{4} - \frac{1}{4} = \frac{2}{4}$

d  $\frac{5}{6} - \frac{1}{6} = \frac{4}{6}$

15. Each missing digit in the calculation is a 1 or a 9.

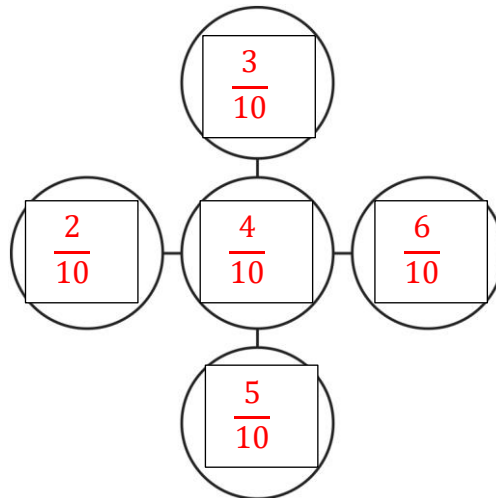
$$\begin{array}{|c|c|} \hline 1 & 9 \\ \hline \end{array} + \begin{array}{|c|c|} \hline 9 & 1 \\ \hline \end{array} + \begin{array}{|c|c|} \hline 9 & 1 \\ \hline \end{array} = 201$$

16. Here are five number discs.

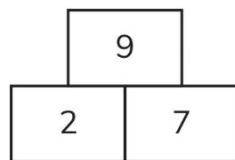


Use each disc once to complete the cross pattern.

The sum of each line must be  $\frac{12}{10}$



17. The top number in each pattern is the sum of the two numbers below.



Complete these pyramids.

